PD Workshop Online Registration

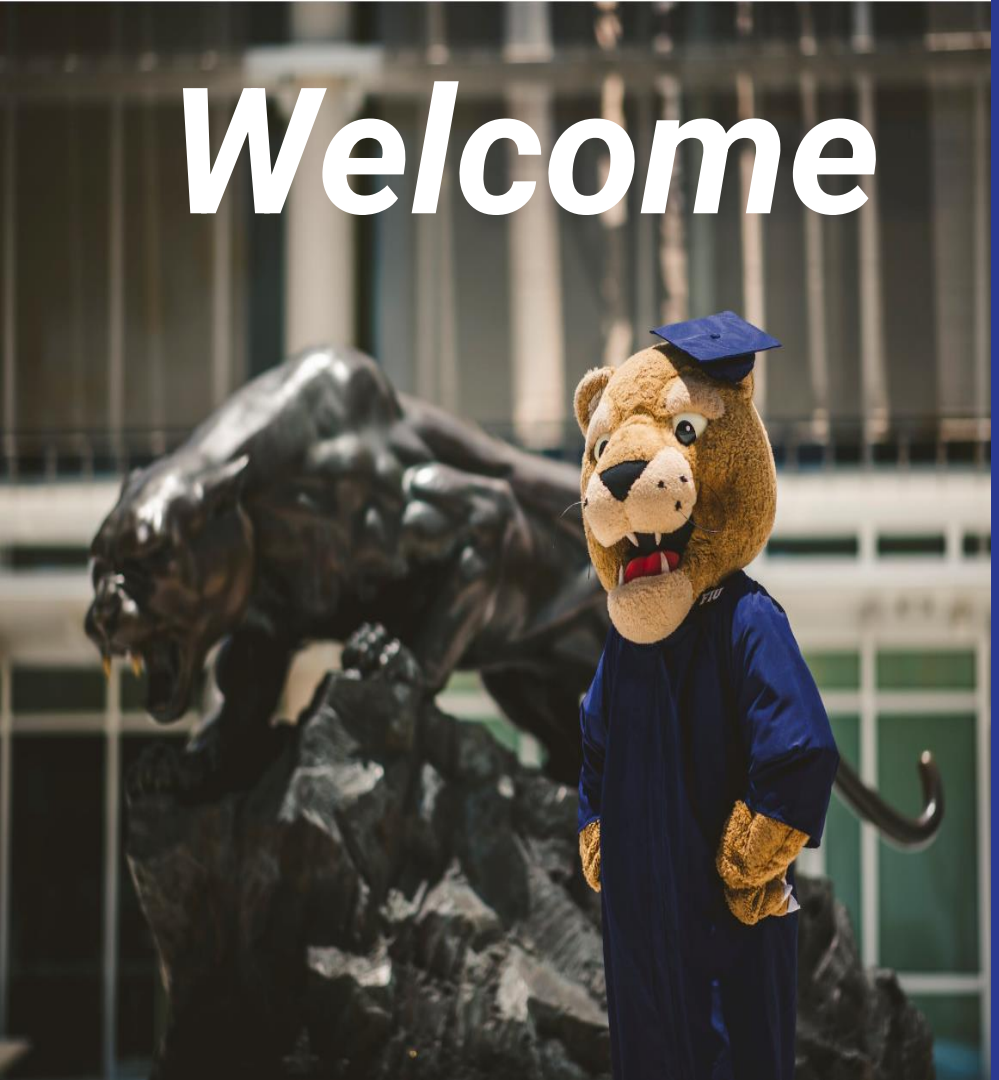
FIU

Dual Enrollment

Parking Registration

FIU

Dual Enrollment



Welcome

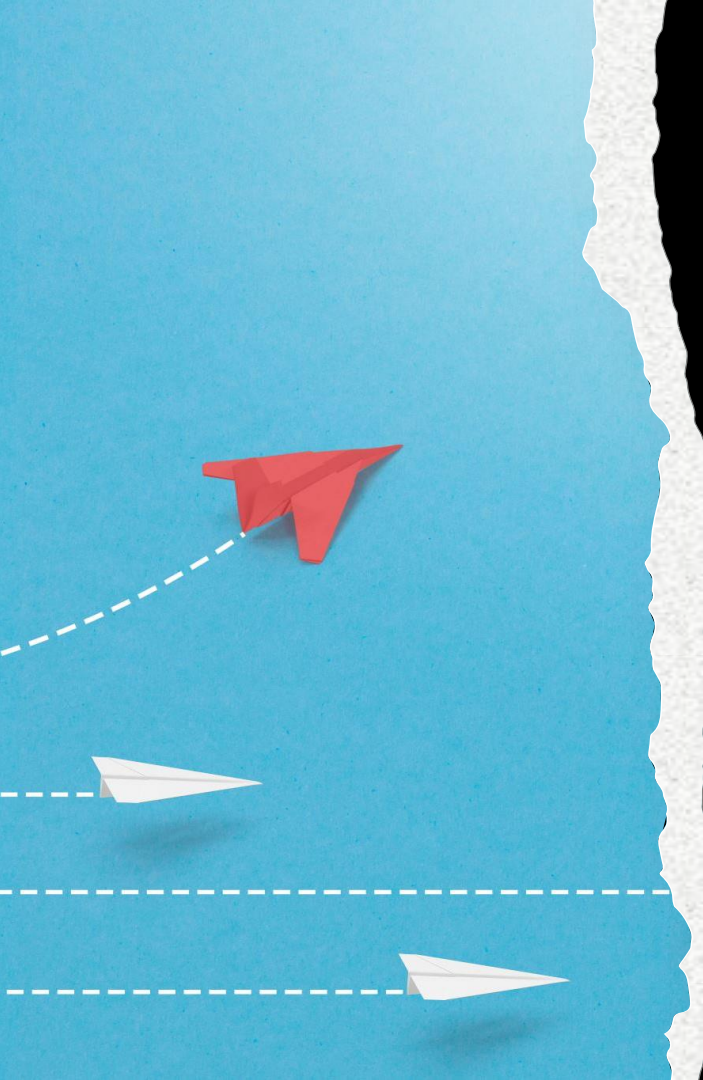
Office of

Academic Support Initiatives & Services

Dr. Valerie Morgan
Senior Director, OASIS

Ana M. Jimenez, Assistant Director
Dual Enrollment & Community Outreach

- Danay Barata, MMC
- Sherilyn Lukas, MMC
- Silvia Quinones-Silva, MMC
- Emma Sanchez, BBC
- Giovanna Tello, BBC
- Sonia Williams, BBC



FIU Dual Enrollment

Professional Development Workshop

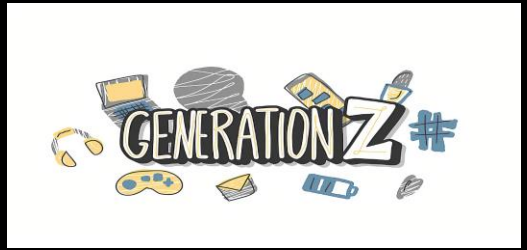
August 12, 2022

Dr. Charlie Andrews
Interim Vice President for Student Affairs

Perspectives About Today's Students

- Outer space has never been without human habitation and has always attracted space tourists willing to pay to get there.
- They have always been able to use Wikipedia as a source of information.
- Same-sex marriage has been legal somewhere in the US their entire lives (Massachusetts, May 2004).
- It is not unusual for a candidate to win the popular vote but lose the election.
- They've grown up with stories about where their parents and grandparents were on 9/11.
- There have always been people on TV competing to become the sole Survivor.
- Films have always been distributed and released on the Internet.
- They have ALL experienced remote/virtual learning.

Getting to Know Gen Z



77% are extremely or very interested in volunteering

(Only 26% currently are)

90% would be upset if they had to give up the Internet

80% feel more driven than their peers

(64% want to earn advanced degrees)

76% think their online experiences will help them reach their goals

43% prefer the digital approach to learning

76% hope they can turn their hobbies into full-time jobs

50% will likely be college-educated

(33% of millennials;

25% of Gen X)

Sources:

66 Of The Most Interesting Facts About Generation Z (danschawbel.com)

Gen Z Fast Facts | We R Gen Z

Why Dual Enrollment?

- Students save time and money
- Powerful tool for student success efforts
- Research has shown that participants are more likely to graduate from high school, enroll in college, and earn a college degree
- Provides more flexibility while in college
- Helps ensure on-time graduation…or sooner!

Teachers as Facilitators (of Learning)

Our courses and the content & curriculum rely heavily on effective instruction

Prior knowledge is key to learning (gauge where students are at)

Performance followed by feedback reinforces learning

Learning is often enhanced by social interaction (with peers)

Recall (with understanding) promotes long-term learning of key concepts

How Can We Help Prepare Students for College?

Focus on 3 R's	• Reading, Writing, Mathematics - These still create roadblocks
Communicate	• Communicate directly the importance of attending class.
Stress	• Take responsibility for your actions and choices.
Expose	• Expose them to research opportunities.
Ask	• Ask students questions during class.
Encourage	• Encourage students to ask questions or seek assistance as a normal part of the learning process.
Challenge	• Utilize the higher levels of Bloom's Taxonomy...they will be expected to do that in college.

FIU
Thank You!

Program Stakeholders

Connect & Communicate

- DE Team
- School DE Program Administrators
- District Administrator
- Academic Unit
- Teaching Faculty
- Mentor

Things You Should Know – "Apply Now"

Develop Plan of Action

- ❑ New/Returning Students Apply
- ❑ "Apply Now" link on DE website
- ❑ After Applying…

Students view:

- ➢ Panther ID #
- ➢ Parent Consent Form
- ➢ Statement of Transferability

FIU

FIU Dual Enrollment Website

FIU

Dual Enrollment

Instructional Materials

- Course Syllabus indicates Instructional Material
- Instructor must request school order instructional materials
- Order is placed through FIU Barnes & Noble
- E-access codes will be emailed
- Pick Up must be arranged with bookstore

Develop Plan of Action

Develop Plan of Action

Instructor/DE Coordinator need to discuss:

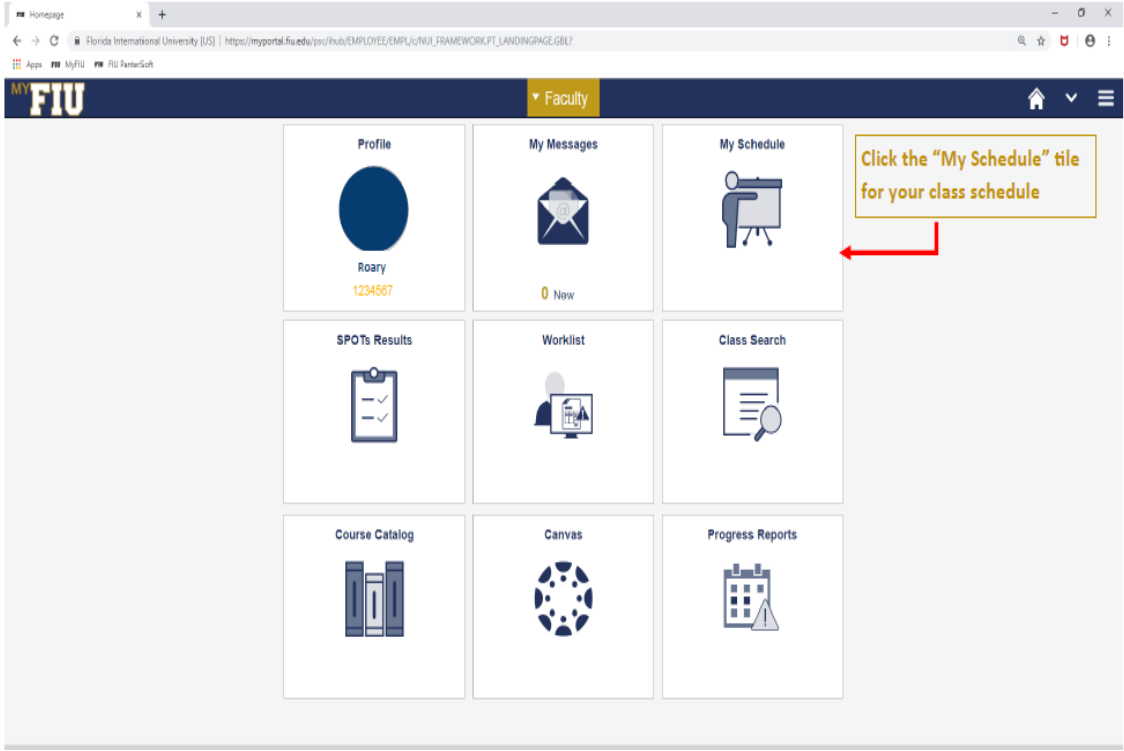
- Rosters
- Add/Drop
- Grades
- SPOTs

SPOTs- Student Perception of Teaching Survey

Instructor Portal keeps you Connected to FIU

Faculty/Staff Portal login: my.fiu.edu

Make sure you are on Faculty in the gold box at top:



Deliverables

- Mentors provide instructors with course-specific training, materials and agenda to facilitate the deployment of the dual enrollment course.
- Oversight program generates feedback to instructor regarding the equivalency of their course to an on-campus course.

Mentorship Oversight Program

Designed to promote academic excellence for off-campus FIU dual enrollment students.

Assessment Rubrics Completed for:

- ❑ **Syllabus**
- ❑ **Classroom Visit**
- ❑ **Student Artifacts**

Connect to FIU

PantherMail: mail.fiu.edu
FIU Develop:
develop.fiu.edu

FIU

develop.fiu.edu

Option 1:
Fastpass
(Knowledge PreCheck)

Option 2: Scenic Route
(Traditional Training

Connect Beyond the Classroom

CASE Education Outreach
StartUP FIU
Frost Art Museum

Instructor/Mentor Breakout Session

Proceed to Designated Breakout Room emailed to you by your academic unit.

@ High School Program

Eligibility Requirements

Application Opens: August 16, 2022

- Initial & Continued Eligibility Criteria

Visit dualenrollment.fiu.edu

“How to Apply” Tab

“Eligibility Requirements” Tab

DE Program Holistic Approach

- **Academic Waiver**
- **Determinants of Readiness**

FIU | Dual Enrollment

Student Enrollment

The FIU Dual Enrollment (DE) Program holistic approach consists of using GPAs, past performance in related courses, and college readiness scores to evaluate students. In addition, school administration may focus on counselor/teacher referrals. DE allows a school to use a "GPA waiver" for students who do not meet the 3.0 unweighted high school GPA minimum. For students with a 2.7-2.9 unweighted high school GPA, the **Waiver Form** can be used to document their academic potential for success in college-level courses. Waiver forms are signed by the school officials who recommend students for enrollment in DE courses at their school.

The following table presents factors which can be considered in the holistic approach for determining enrollment.

For questions contact FIU Dual Enrollment, Academic Planning and Accountability: 305-348-2800 or dualenro@fiu.edu or visit dualenrollment.fiu.edu/

Holistic Approach Determinants of College Readiness

DE program will continue extension of holistic approach for Fall 2022.

@ High School program allows the use of a "GPA Waiver" – Unweighted HS GPA 2.7 – 2.9

GPA waiver/holistic approach are not applicable when determining eligibility to enroll in online courses or participatation in the on-FIU campus program.

Refer to testing standards to meet scores for courses with pre-requisites.

ACADEMIC AREA	DETERMINANTS OF READINESS			
		X=Test Scores to Consider		
	FACTORS	READING	WRITING	MATH
ART HISTORY	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X	X	
ART STUDIO/ DANCE	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses			
BUSINESS/ENTREPRENEURSHIP	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X		
COMPUTING	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X		
CRIMINAL JUSTICE	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X		
ECONOMICS/ ENGINEERING	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X		X
EDUCATION	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X		
ENGLISH COMPOSITION/ LITERATURE/ COMMUNICATION	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X	X	
FOUNDATIONS OF FITNESS	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses			
HISTORY	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X	X	
HOSPITALITY & TOURISM MGMT	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X		
MATH	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses, ALEKS (if course is higher than MAC 1105)			X
MODERN LANGUAGES	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses			
MUSIC	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X		
POLITICAL SCIENCE /INTERNATIONAL RELATIONS/ SOCIOLOGY	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X	X	
PSYCHOLOGY	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X	X	
RELIGIOUS STUDIES	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X		
STUDENT LIFE SKILLS	GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses	X		

DE Holistic Approach Determinants of College Readiness

Fall 2022 Semester

@ High School Program

POI Verification

Verification opens: September 6, 2022

Important: Notify DE Office if your school has completed application process prior to this date.

Required Data for Verification:

- **Class Roster**
- **Student Grade Level**
- **Common Placement Test Scores**
- **Unweighted High School GPA**
- **Parent Consent Form**

Verification of Rosters

Instructors/POI can view Roster in FIU portal.

- Verify Roster after the POI Verification process has been completed

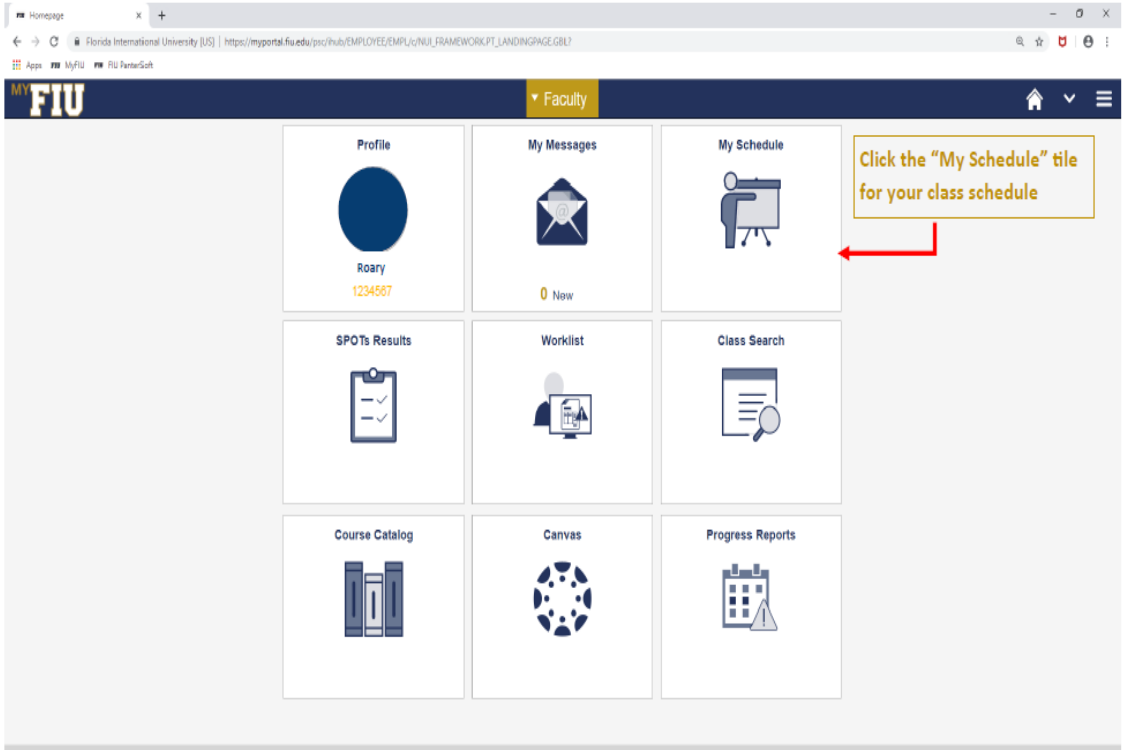
And Again

- Verify Roster after the DROP deadline

Instructor Portal keeps you Connected to FIU

Faculty/Staff Portal login: my.fiu.edu

Make sure you are on Faculty in the gold box at top:



DE On-FIU Campus
Early Admission 23-24

Start in High School - Finish at FIU

On-Campus Program -Application Process

Step 1: Student/Counselor Meeting

Step 2: Validate Initial Eligibility

Students must meet required testing standards for **pre-requisite courses**.

Step 3: “How to Apply” – “Steps”

Dates & Deadlines

At High School Fall 2022	DE Early Admission 2023-2024	On FIU Campus Fall 2022	On FIU Campus Spring 2023

On-FIU Campus DE Spring 2023 Dates:

Nov 7 - Dec 9	DE Application and Document Submission
Nov 28	Last day to submit the PERT testing request form*
Jan 5 - 8	DE Registration for Sessions A, B & C (Main Session)

***To request PERT test, complete the form under "Things You Should Know-Testing". Test results must be available prior to submission of your documents. At FIU there is a 30-day waiting period to retake the test.**

FIU Spring 2023 Calendar Dates:

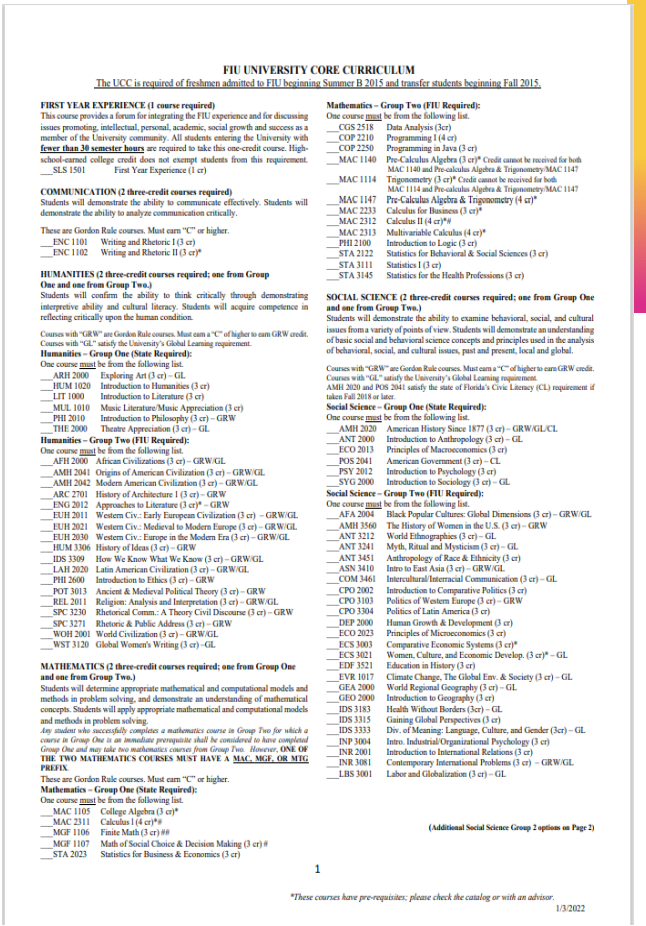
Make Wise Decisions

- **Choose University Core Curriculum (UCC) courses**
- **Choose courses listed in FLDOE DE Course-HS Subject Area Equivalency List and that are approved by your district**
- **Or explore FIU degree pathways by taking electives that match student interest or degree aspirations.**

https://dualenrollment.fiu.edu/Courses

my.fiu.edu

Public Class Search



FIU UNIVERSITY CORE CURRICULUM

The UCC is required of freshmen admitted to FIU beginning Summer B 2015 and transfer students beginning Fall 2015.

FIRST YEAR EXPERIENCE (1 course required)
This course provides a forum for integrating the FIU experience and for discussing issues promoting, intellectual, personal, academic, social growth and success as a member of the University community. All students entering the University with **fewer than 30 semester hours** are required to take this one-credit course. High-school-earned college credit does not exempt students from this requirement.
___SLS 1501 First Year Experience (1 cr)

COMMUNICATION (2 three-credit courses required)
Students will demonstrate the ability to communicate effectively. Students will demonstrate the ability to analyze communication critically.

These are Gordon Rule courses. Must earn "C" or higher.
___ENC 1101 Writing and Rhetoric I (3 cr)
___ENC 1102 Writing and Rhetoric II (3 cr)*

HUMANITIES (2 three-credit courses required; one from Group One and one from Group Two.)
Students will confirm the ability to think critically through demonstrating interpretive ability and cultural literacy. Students will acquire competence in reflecting critically upon the human condition.

Courses with "GRW" are Gordon Rule courses. Must earn a "C" of higher to earn GRW credit. Courses with "GL" satisfy the University's Global Learning requirement.
Humanities – Group One (State Required):
One course must be from the following list.
___AFH 2000 Exploring Art (3 cr) – GL
___HUM 1020 Introduction to Humanities (3 cr)
___LIT 1000 Introduction to Literature (3 cr)
___MUL 1010 Music Literature/Music Appreciation (3 cr)
___PHI 2010 Introduction to Philosophy (3 cr) – GRW
___THE 2000 Theatre Appreciation (3 cr) – GL
Humanities – Group Two (FIU Required):
One course must be from the following list.
___AFH 2000 African Civilizations (3 cr) – GRW/GL
___AMH 2041 Origins of American Civilization (3 cr) – GRW/GL
___AMH 2042 Modern American Civilization (3 cr) – GRW/GL
___ARC 2701 History of Architecture 1 (3 cr) – GRW
___ENG 2012 Approaches to Literature (3 cr)* – GRW
___EUH 2011 Western Civ.: Early European Civilization (3 cr) – GRW/GL
___EUH 2021 Western Civ.: Medieval to Modern Europe (3 cr) – GRW/GL
___EUH 2030 Western Civ.: Europe in the Modern Era (3 cr) – GRW/GL
___HUM 3306 History of Ideas (3 cr) – GRW
___IDS 3309 How We Know What We Know (3 cr) – GRW/GL
___LAH 2020 Latin American Civilization (3 cr) – GRW/GL
___PHI 2600 Introduction to Ethics (3 cr) – GRW
___POT 3013 Ancient & Medieval Political Theory (3 cr) – GRW
___REL 2011 Religion: Analysis and Interpretation (3 cr) – GRW/GL
___SPC 3230 Rhetorical Comm.: A Theory Civil Discourse (3 cr) – GRW
___SPC 3271 Rhetoric & Public Address (3 cr) – GRW
___WOH 2001 World Civilization (3 cr) – GRW/GL
___WST 3120 Global Women's Writing (3 cr) –GL

MATHEMATICS (2 three-credit courses required; one from Group One and one from Group Two.)
Students will determine appropriate mathematical and computational models and methods in problem solving, and demonstrate an understanding of mathematical concepts. Students will apply appropriate mathematical and computational models and methods in problem solving.
Any student who successfully completes a mathematics course in Group Two for which a course in Group One is an immediate prerequisite shall be considered to have completed Group One and may take two mathematics courses from Group Two. However, **ONE OF THE TWO MATHEMATICS COURSES MUST HAVE A MAC, MGF, OR MTG PREFIX.**
These are Gordon Rule courses. Must earn "C" or higher.
Mathematics – Group One (State Required):
One course must be from the following list.
___MAC 1105 College Algebra (3 cr)*
___MAC 2311 Calculus I (4 cr)*#
___MGF 1106 Finite Math (3 cr) ##
___MGF 1107 Math of Social Choice & Decision Making (3 cr) #
___STA 2023 Statistics for Business & Economics (3 cr)

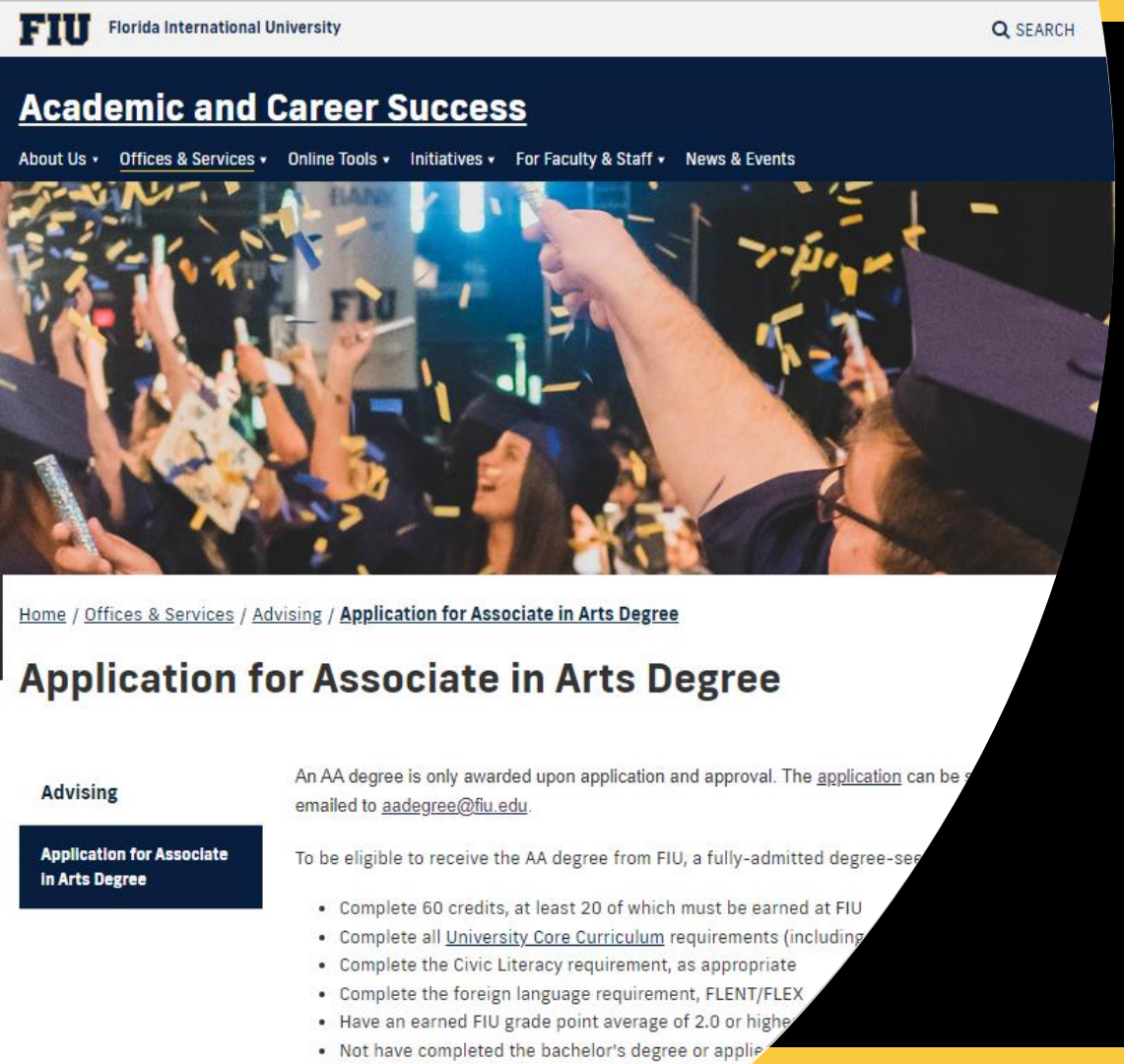
Mathematics – Group Two (FIU Required):
One course must be from the following list.
___CGS 2518 Data Analysis (3cr)
___COP 2210 Programming I (4 cr)
___COP 2250 Programming in Java (3 cr)
___MAC 1140 Pre-Calculus Algebra (3 cr)* Credit cannot be received for both MAC 1140 and Pre-calculus Algebra & Trigonometry/MAC 1147
___MAC 1114 Trigonometry (3 cr)* Credit cannot be received for both MAC 1114 and Pre-calculus Algebra & Trigonometry/MAC 1147
___MAC 1147 Pre-Calculus Algebra & Trigonometry (4 cr)*
___MAC 2233 Calculus for Business (3 cr)*
___MAC 2312 Calculus II (4 cr)*#
___MAC 2313 Multivariable Calculus (4 cr)*
___PHI 2100 Introduction to Logic (3 cr)
___STA 2122 Statistics for Behavioral & Social Sciences (3 cr)
___STA 3111 Statistics I (3 cr)
___STA 3145 Statistics for the Health Professions (3 cr)

SOCIAL SCIENCE (2 three-credit courses required; one from Group One and one from Group Two.)
Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

Courses with "GRW" are Gordon Rule courses. Must earn a "C" of higher to earn GRW credit. Courses with "GL" satisfy the University's Global Learning requirement.
AMH 2020 and POS 2041 satisfy the state of Florida's Civic Literacy (CL) requirement if taken Fall 2018 or later.
Social Science – Group One (State Required):
One course must be from the following list.
___AMH 2020 American History Since 1877 (3 cr) – GRW/GL/CL
___ANT 2000 Introduction to Anthropology (3 cr) – GL
___ECO 2013 Principles of Macroeconomics (3 cr)
___POS 2041 American Government (3 cr) – CL
___PSY 2012 Introduction to Psychology (3 cr)
___SYG 2000 Introduction to Sociology (3 cr) – GL
Social Science – Group Two (FIU Required):
One course must be from the following list.
___AFA 2004 Black Popular Cultures: Global Dimensions (3 cr) – GRW/GL
___AMH 3560 The History of Women in the U.S. (3 cr) – GRW
___ANT 3212 World Ethnographies (3 cr) – GL
___ANT 3241 Myth, Ritual and Mysticism (3 cr) – GL
___ANT 3451 Anthropology of Race & Ethnicity (3 cr)
___ASN 3410 Intro to East Asia (3 cr) – GRW/GL
___COM 3461 Intercultural/Interracial Communication (3 cr) – GL
___CPO 2002 Introduction to Comparative Politics (3 cr)
___CPO 3103 Politics of Western Europe (3 cr) – GRW
___CPO 3304 Politics of Latin America (3 cr)
___DEP 2000 Human Growth & Development (3 cr)
___ECO 2023 Principles of Microeconomics (3 cr)
___ECS 3003 Comparative Economic Systems (3 cr)*
___ECS 3021 Women, Culture, and Economic Develop. (3 cr)* – GL
___EDF 3521 Education in History (3 cr)
___EVR 1017 Climate Change, The Global Env. & Society (3 cr) – GL
___GEA 2000 World Regional Geography (3 cr) – GL
___GEO 2000 Introduction to Geography (3 cr)
___IDS 3183 Health Without Borders (3cr) – GL
___IDS 3315 Gaining Global Perspectives (3 cr)
___IDS 3333 Div. of Meaning: Language, Culture, and Gender (3cr) – GL
___INP 3004 Intro. Industrial/Organizational Psychology (3 cr)
___INR 2001 Introduction to International Relations (3 cr)
___INR 3081 Contemporary International Problems (3 cr) – GRW/GL
___LBS 3001 Labor and Globalization (3 cr) – GL

(Additional Social Science Group 2 options on Page 2)

*These courses have pre-requisites; please check the catalog or with an advisor.



Application for Associates in Arts Degree

AAdegree.fiu.edu

FIU Dual Enrollment

Application for Associate in Arts Degree

An AA degree is only awarded upon application and approval. The application can be scanned and emailed to aadegree@fiu.edu.

To be eligible to receive the AA degree from FIU, a fully-admitted degree-seeking student must:

- Complete 60 credits, at least 20 of which must be earned at FIU
- Complete all University Core Curriculum requirements (including GRW)
- Complete the Civic Literacy requirement, as appropriate
- Complete the foreign language requirement, FLENT/FLEX
- Have an earned FIU grade point average of 2.0 or higher
- Not have completed the bachelor's degree or applied for graduation
- Not have transferred in more than 40 credits
- Not have any pending incomplete course grades

Please note that AA degrees are certified after final grades are posted at the end of the semester. Awarding of the Associate in Arts degree may take 2-6 weeks after the end of the semester, and the designation will be posted to the FIU transcript. The university does not produce a diploma for the AA and there is no commencement ceremony for the AA.

FIU
Thank You!

FIU Dual Enrollment Website

FIU

Dual Enrollment

Visit: **https://dualenrollment.fiu.edu/**

Email: **dualenro@fiu.edu**