PD Workshop Online Registration

FIU

Dual Enrollment
Welcome

Office of Academic Support Initiatives & Services

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FIU Dual Enrollment
Professional Development Workshop
August 12, 2022
Dr. Charlie Andrews
Interim Vice President for Student Affairs
Perspectives About Today’s Students

• Outer space has never been without human habitation and has always attracted space tourists willing to pay to get there.

• They have always been able to use Wikipedia as a source of information.

• Same-sex marriage has been legal somewhere in the US their entire lives (Massachusetts, May 2004).

• It is not unusual for a candidate to win the popular vote but lose the election.

• They’ve grown up with stories about where their parents and grandparents were on 9/11.

• There have always been people on TV competing to become the sole Survivor.

• Films have always been distributed and released on the Internet.

• They have ALL experienced remote/virtual learning.
Getting to Know Gen Z

77% are extremely or very interested in volunteering (Only 26% currently are)

90% would be upset if they had to give up the Internet

80% feel more driven than their peers (64% want to earn advanced degrees)

76% think their online experiences will help them reach their goals

43% prefer the digital approach to learning

76% hope they can turn their hobbies into full-time jobs

50% will likely be college-educated (33% of millennials; 25% of Gen X)

Sources:
66 Of The Most Interesting Facts About Generation Z (danschawbel.com)
Gen Z Fast Facts | We R Gen Z
Why Dual Enrollment?

• Students save time and money
• Powerful tool for student success efforts
• Research has shown that participants are more likely to graduate from high school, enroll in college, and earn a college degree
• Provides more flexibility while in college
• Helps ensure on-time graduation…or sooner!
Teachers as Facilitators (of Learning)

Our courses and the content & curriculum rely heavily on effective instruction.

Prior knowledge is key to learning (gauge where students are at).

Performance followed by feedback reinforces learning.

Learning is often enhanced by social interaction (with peers).

Recall (with understanding) promotes long-term learning of key concepts.
How Can We Help Prepare Students for College?

<table>
<thead>
<tr>
<th>Focus on 3 R’s</th>
<th>Reading, Writing, Mathematics - These still create roadblocks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicate</td>
<td>Communicate directly the importance of attending class.</td>
</tr>
<tr>
<td>Stress</td>
<td>Take responsibility for your actions and choices.</td>
</tr>
<tr>
<td>Expose</td>
<td>Expose them to research opportunities.</td>
</tr>
<tr>
<td>Ask</td>
<td>Ask students questions during class.</td>
</tr>
<tr>
<td>Encourage</td>
<td>Encourage students to ask questions or seek assistance as a normal part of the learning process.</td>
</tr>
<tr>
<td>Challenge</td>
<td>Utilize the higher levels of Bloom’s Taxonomy...they will be expected to do that in college.</td>
</tr>
</tbody>
</table>
Thank You!
Program Stakeholders

Connect & Communicate

- DE Team
- School DE Program Administrators
- District Administrator
- Academic Unit
- Teaching Faculty
- Mentor
Things You Should Know – “Apply Now”

Develop Plan of Action

❑ New/Returning Students Apply
❑ “Apply Now” link on DE website

❑ After Applying…

Students view:
➢ Panther ID #
➢ Parent Consent Form
➢ Statement of Transferability
Instructional Materials

- Course Syllabus indicates Instructional Material
- Instructor must request school order instructional materials
- Order is placed through FIU Barnes & Noble
- E-access codes will be emailed
- Pick Up must be arranged with bookstore

Develop Plan of Action
Develop Plan of Action

Instructor/DE Coordinator need to discuss:

- Rosters
- Add/Drop
- Grades
- SPOTs

SPOTs- Student Perception of Teaching Survey

Faculty/Staff Portal login: my.fiu.edu
Make sure you are on Faculty in the gold box at top:

Instructor Portal keeps you Connected to FIU
Deliverables

❖ Mentors provide instructors with course-specific training, materials and agenda to facilitate the deployment of the dual enrollment course.

❖ Oversight program generates feedback to instructor regarding the equivalency of their course to an on-campus course.

Mentorship Oversight Program

Designed to promote academic excellence for off-campus FIU dual enrollment students.

Assessment Rubrics
Completed for:
- Syllabus
- Classroom Visit
- Student Artifacts
Connect to FIU

PantherMail: mail.fiu.edu
FIU Develop: develop.fiu.edu
Welcome to FIU’s Annual Cybersecurity Awareness Training

Option 1: Fastpass (Knowledge PreCheck)

Option 2: Scenic Route (Traditional Training)
Connect Beyond the Classroom

CASE Education Outreach
StartUP FIU
Frost Art Museum
Instructor/Mentor Breakout Session

Proceed to Designated Breakout Room emailed to you by your academic unit.
@ High School Program
Eligibility Requirements

Application Opens: August 16, 2022

• Initial & Continued Eligibility Criteria
  Visit dualenrollment.fiu.edu
  “How to Apply” Tab
  “Eligibility Requirements” Tab

DE Program Holistic Approach
  ○ Academic Waiver
  ○ Determinants of Readiness
The FIU Dual Enrollment (DE) Program holistic approach consists of using GPAs, past performance in related courses, and college readiness scores to evaluate students. In addition, school administration may focus on counselor/teacher referrals. DE allows a school to use a “GPA waiver” for students who do not meet the 3.0 unweighted high school GPA minimum. For students with a 2.7-2.9 unweighted high school GPA, the Waiver Form can be used to document their academic potential for success in college-level courses. Waiver forms are signed by the school officials who recommend students for enrollment in DE courses at their school.

The following table presents factors which can be considered in the holistic approach for determining enrollment.

DE program will continue extension of holistic approach for Fall 2022.

@ High School program allows the use of a “GPA Waiver” – Unweighted HS GPA 2.7 – 2.9

GPA waiver/holistic approach are not applicable when determining eligibility to enroll in online courses or participation in the on-FIU campus program.

Refer to testing standards to meet scores for courses with pre-requisites.
<table>
<thead>
<tr>
<th>ACADEMIC AREA</th>
<th>DETERMINANTS OF READINESS</th>
<th>READING</th>
<th>WRITING</th>
<th>MATH</th>
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<tr>
<td>ART HISTORY</td>
<td>GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses</td>
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<td>ART STUDIO/DANCE</td>
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<td>BUSINESS/ENTREPRENEURSHIP</td>
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<td>COMPUTING</td>
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<td>CRIMINAL JUSTICE</td>
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<td>ECONOMICS/ENGINEERING</td>
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<td>EDUCATION</td>
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<td>ENGLISH COMPOSITION/ LITERATURE/COMMUNICATION</td>
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<td>FOUNDATIONS OF FITNESS</td>
<td>GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses</td>
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<td>HISTORY</td>
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<td>HOSPITALITY &amp; TOURISM MGMT</td>
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<td>MATH</td>
<td>GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses, ALEKS</td>
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<td>MODERN LANGUAGES</td>
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<td>MUSIC</td>
<td>GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses</td>
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<td>POLITICAL SCIENCE/INTERNATIONAL RELATIONS/SOCIOLOGY</td>
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<td>PSYCHOLOGY</td>
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<td>RELIGIOUS STUDIES</td>
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<td>STUDENT LIFE SKILLS</td>
<td>GPA, Counselor/Teacher Referral, Past Performance in Related High School Courses</td>
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High School Program

POI Verification

Verification opens: September 6, 2022

Important: Notify DE Office if your school has completed application process prior to this date.

Required Data for Verification:

- Class Roster
- Student Grade Level
- Common Placement Test Scores
- Unweighted High School GPA
- Parent Consent Form
Verification of Rosters

Instructors/POI can view Roster in FIU portal.

- Verify Roster after the POI Verification process has been completed

And Again

- Verify Roster after the DROP deadline

Instructor Portal keeps you Connected to FIU

Faculty/Staff Portal login: my.fiu.edu
Make sure you are on Faculty in the gold box at top:

Click the "My Schedule" tile for your class schedule
DE On-FIU Campus
Early Admission 23-24

Start in High School - Finish at FIU
On-Campus Program - Application Process

Step 1: Student/Counselor Meeting
Step 2: Validate Initial Eligibility
Students must meet required testing standards for **pre-requisite courses**.
Step 3: “How to Apply” – “Steps”

### Dates & Deadlines

<table>
<thead>
<tr>
<th>At High School Fall 2022</th>
<th>DE Early Admission 2023-2024</th>
<th>On FIU Campus Fall 2022</th>
<th>On FIU Campus Spring 2023</th>
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<tr>
<td><strong>On-FIU Campus DE Spring 2023 Dates:</strong></td>
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<td>Nov 7 - Dec 9</td>
<td>DE Application and Document Submission</td>
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<td>Nov 28</td>
<td>Last day to submit: the PERT testing request form*</td>
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<td>Jan 5 - 8</td>
<td>On Registration for Sessions A, B &amp; C (Main Session)</td>
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*To request PERT test, complete the form under "Things You Should Know: Testing". Test results must be available prior to submission of your documents. At FIU there is a 30-day waiting period to retake the test.

**FIU Spring 2023 Calendar Dates:**
• Choose University Core Curriculum (UCC) courses

• Choose courses listed in FLDOE DE Course-HS Subject Area Equivalency List and that are approved by your district

• Or explore FIU degree pathways by taking electives that match student interest or degree aspirations.

https://dualenrollment.fiu.edu/Courses

my.fiu.edu
Application for Associate in Arts Degree

An AA degree is only awarded upon application and approval. The application can be emailed to aadegree@fiu.edu.

To be eligible to receive the AA degree from FIU, a fully-admitted degree-seeking student must:

- Complete 60 credits, at least 20 of which must be earned at FIU.
- Complete all University Core Curriculum requirements (including Special Studies and Career and Technical Education courses).
- Complete the Civic Literacy requirement, as appropriate.
- Complete the foreign language requirement, FLENT/FLEX.
- Have an earned FIU grade point average of 2.0 or higher.
- Not have completed the bachelor's degree or any graduate degree.
An AA degree is only awarded upon application and approval. The application can be scanned and emailed to aadegree@fiu.edu.

To be eligible to receive the AA degree from FIU, a fully-admitted degree-seeking student must:

- Complete 60 credits, at least 20 of which must be earned at FIU
- Complete all University Core Curriculum requirements (including GRW)
- Complete the Civic Literacy requirement, as appropriate
- Complete the foreign language requirement, FLENT/FLEX
- Have an earned FIU grade point average of 2.0 or higher
- Not have completed the bachelor's degree or applied for graduation
- Not have transferred in more than 40 credits
- Not have any pending incomplete course grades

Please note that AA degrees are certified after final grades are posted at the end of the semester. Awarding of the Associate in Arts degree may take 2-6 weeks after the end of the semester, and the designation will be posted to the FIU transcript. The university does not produce a diploma for the AA and there is no commencement ceremony for the AA.
Thank You!
FIU Dual Enrollment Website

Visit: [https://dualenrollment.fiu.edu/](https://dualenrollment.fiu.edu/)

Email: dualenro@fiu.edu